

Child / Adolescent
PATIENT INFORMATION FORM

Please fill out the following patient information.

PATIENT DATA

Patient's Name:		Age:	Birth date:	
Address:				
Street Address/P.O. Box:		City:	State:	Zip Code:
Phone: ()		Social Security Number:		Race:
Referral By:			Phone: ()	
Relationship To Patient:				
Emergency Contact Person:			Phone: ()	
Patient's Primary Care Physician:			Phone: ()	
Household Members:	<u>Name</u>	<u>Relationship to Patient</u>	<u>Age</u>	

FINANCIAL INFORMATION

Responsible party for billing purposes:		COPY INSURANCE CARDS		
Name:				
Street Address (if different than patient):				
City:		State:		Zip Code:
Home Phone: ()		Cell Phone: ()		Work Phone: ()
Employee Assistance Program: Is patient covered by an EAP? <input type="checkbox"/> Yes <input type="checkbox"/> No				
If yes, employee name – Last:		First:		Middle Initial:
If yes, company name:			Phone: ()	
Primary Insurance Company: Name:				Phone: ()
Subscriber name – Last:		First:		Middle Initial:
SS #:		Date of Birth:		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Employer:		Ins. ID #:		Group #:
Secondary Insurance Company: Name:				Phone: ()
Subscriber name – Last:		First:		Middle Initial:
SS #:		Date of Birth:		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Employer:		Ins. ID #:		Group #:
Income: Gross family annual income: \$			Number of dependents claimed:	
Patient receives financial support from:				

CONFIDENTIALITY

All patient information and records will be kept confidential in accordance with all pertinent state and federal laws, as well as within the guidelines of professional codes of ethics. Two circumstances in which confidentiality is limited are outlined as follows: 1) In an instance where child or elder abuse is disclosed or suspected, the clinician is required by state law to report this information to the local human service agency responsible for protecting these vulnerable populations. 2) In the event that information is disclosed that indicates to the clinician that a client or another party is at imminent risk of harm, there is a duty to warn the threatened party and to take the appropriate legal action as defined by state and federal statutes to protect the threatened party.

List all persons who are legally authorized to receive information about and make decisions regarding the patient's care:

Name:	Relationship:
Name:	Relationship:

Name: _____

Prairie View Case Number: _____

Spiritual Affiliation:	Contact person:	Phone: ()
Would you like this person to be notified and involved in your child's treatment at Prairie View? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Inpatient Services Only:		
Please list the persons who may have contact with the patient while they are at Prairie View.		
Full Name:	Relationship:	
Full Name:	Relationship:	
Please list physicians or other treatment providers you would like notified of the patient's admission to the hospital:		
Name:	Agency:	Phone: ()
Name:	Agency:	Phone: ()

CUSTODY STATUS

Are there custody/visitation arrangements between any parties? Yes No
If yes, please describe and note any court orders.

Do any of the following apply to the patient?	If yes...	Phone
Legal guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No	Name: Address:	()
SRS custody? <input type="checkbox"/> Yes <input type="checkbox"/> No	SRS worker: Address:	() () (fax)
Out-of-home placement? <input type="checkbox"/> Yes <input type="checkbox"/> No	Placement agency worker: Name of agency: Address:	() () (fax)
Juvenile Justice involvement? <input type="checkbox"/> Yes <input type="checkbox"/> No	Responsible worker: Address:	() () (fax)
Juvenile Justice custody? <input type="checkbox"/> Yes <input type="checkbox"/> No	Responsible worker: Address:	() () (fax)

Have parental rights been severed: Yes No | If yes, when?

If answered YES on any of the above questions,
please provide copies of court orders or any other pertinent legal documentation.

Foster Care Contractor (select one option)

Not applicable KCSL (foster care) The Farm UMY KVC St. Francis DCCCA

CURRENT RESIDENTIAL SETTING

Current Residential Setting (select one option)

<input type="checkbox"/> Jail / detention	<input type="checkbox"/> Residential treatment / Level VI	<input type="checkbox"/> Temporarily living w/ relative or family friend
<input type="checkbox"/> State hospital	<input type="checkbox"/> Group home (Levels III, IV, V)	<input type="checkbox"/> Permanent home (biological / adoptive)
<input type="checkbox"/> Inpatient psychiatric unit	<input type="checkbox"/> Emergency shelter	<input type="checkbox"/> Independent living
<input type="checkbox"/> Crisis resolution / stabilization unit	<input type="checkbox"/> Therapeutic foster care	<input type="checkbox"/> Homeless
<input type="checkbox"/> Drug / alcohol treatment center	<input type="checkbox"/> Foster home	

LEGAL ISSUES WITHIN LAST 30 DAYS

Total number of arrests: _____	Number of adjudicated felonies for crimes against persons: _____
Number of adjudicated felonies for crimes: _____	Number of adjudicated misdemeanors: _____
Number of adjudicated felonies for property crimes: _____	Number of law enforcement contacts: _____

CURRENT EDUCATIONAL STATUS

Current Educational Status (select one option)

<input type="checkbox"/> Not applicable	<input type="checkbox"/> Home schooling not provided by school district	<input type="checkbox"/> Other
<input type="checkbox"/> Institutional instruction	<input type="checkbox"/> Not in school (suspended)	<input type="checkbox"/> Alternative education with intensive psychosocial
<input type="checkbox"/> Residential school	<input type="checkbox"/> Not in school (graduated)	<input type="checkbox"/> Preschool
<input type="checkbox"/> Home-based instruction w/school district	<input type="checkbox"/> Not in school (working on GED)	<input type="checkbox"/> Therapeutic services for preschool children
<input type="checkbox"/> Special education	<input type="checkbox"/> Not in school (expelled)	<input type="checkbox"/> Enrolled in post-secondary ed.
<input type="checkbox"/> Reg. classroom with special ed. services	<input type="checkbox"/> Not in school (drop-out)	
<input type="checkbox"/> Regular classroom	<input type="checkbox"/> Not in school (summer break)	

Name: _____

Prairie View Case Number: _____

PRESENTING PROBLEM

What problem brings you to seek treatment for the child at this time? _____

Has this (problem) ever happened before? Yes No

Current Services: Is the child currently being seen in outpatient therapy? Yes No

Therapist: Name: _____ Agency: _____
Street Address: _____ City: _____ State: _____ Zip Code: _____
Phone: () _____ How long has the child been seeing this person? _____

Why is child being seen?

How often? weekly bi-weekly monthly Date of last appointment: _____

Case Manager: Name: _____ Phone: () _____

Attendant Care Worker: Name: _____ Phone: () _____

Family Support Worker: Name: _____ Phone: () _____

Group Therapy: Leader's Name: _____ Phone: () _____

PATIENT HISTORY – MEDICAL / PHYSICAL PROBLEMS / PSYCHIATRIC

1) Describe any current health concerns / medical illness / pain: _____

2) Is the child up to date on immunizations? Yes No If no, describe: _____
Please bring immunization records.

**Please bring ALL medications the child is on.
If child lives in an agency setting, please bring the current Medication Administration Record.**

3) Has the child been consistently taking all medications as prescribed? Yes No
If no, describe: _____

4) Pharmacy Name: _____ Phone: () _____

5) **ALLERGIES** (name all that apply and describe reaction)

Medication Allergies: _____

Food Allergies: _____

Environmental Allergies: _____

6) When was the child's last complete physical? _____ Did it include lab / blood work? Yes No
Comments: _____

7) **PATIENT'S MEDICAL HISTORY** (check all that apply)

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Ear infections | <input type="checkbox"/> Chicken pox | <input type="checkbox"/> Vision loss (glasses, contacts) | <input type="checkbox"/> Heart disease |
| <input type="checkbox"/> Tonsillitis | <input type="checkbox"/> Measles | <input type="checkbox"/> Hearing loss | <input type="checkbox"/> High blood pressure |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Mumps | <input type="checkbox"/> Head injury | <input type="checkbox"/> Thyroid problems |
| <input type="checkbox"/> Seasonal allergies | <input type="checkbox"/> Rheumatic fever | <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> Kidney disease |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Whooping cough | <input type="checkbox"/> Seizure disorder | <input type="checkbox"/> Liver disease |
| | <input type="checkbox"/> German measles | | |

Surgery <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, type of surgery	Date
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Cancer Yes No If yes, type: _____ Date: _____

Describe any other **major illness / injury**: _____

Name: _____

Prairie View Case Number: _____

8) **PATIENT'S PSYCHIATRIC HISTORY** (check all that apply)

- ADHD-Attention Deficit Hyperactivity Disorder
- Anxiety
- Depression
- Alcohol / drug abuse
- Suicide attempts
- Mood swings / Bipolar
- Schizophrenia

Psychiatric Hospitalizations Yes No If yes, list admissions:

Date	Location	Why / Problem

FAMILY MEDICAL / PSYCHIATRIC HISTORY

1) **MEDICAL HISTORY** (mark each that apply – "M" for mother's side, "F" for father's side)

Diabetes _____ Stroke _____ Heart disease _____ High blood pressure _____
 Cancer _____ (type) _____

2) **PSYCHIATRIC HISTORY** (mark each that apply – "M" for mother's side, "F" for father's side)

Alcohol / drug abuse _____	Physical abuse - survivor _____	Dementia _____
Depression _____	Sexual abuse - survivor _____	Mood swings / Bipolar _____
Anxiety _____	Verbal abuse - survivor _____	Schizophrenia _____
Suicide attempts _____	Physical abuse - perpetrator _____	Psychiatric hospitalizations _____
Antisocial behavior (difficulties with police / violence) _____	Sexual abuse - perpetrator _____	
	Verbal abuse - perpetrator _____	

3) Please describe any **events regarding the child's family**, including parents' marital histories, family deaths, moves, and other events you would **consider to be significant** events in the child's life.
 If the child is in **State custody**, use this area to **document placement history**.

PATIENT ABUSE HISTORY

Specify: S-survivor P-perpetrator of abuse?	Type of Abuse– Physical Sexual Emotional-Verbal Neglect	Patient's age at time of abuse	If survivor, abused by whom? If perpetrator of the abuse, who did patient abuse?	Approximately when did abuse occur?	Was it reported?	If yes, who reported?
					<input type="checkbox"/> Yes <input type="checkbox"/> No	
					<input type="checkbox"/> Yes <input type="checkbox"/> No	
					<input type="checkbox"/> Yes <input type="checkbox"/> No	
					<input type="checkbox"/> Yes <input type="checkbox"/> No	
					<input type="checkbox"/> Yes <input type="checkbox"/> No	

Name: _____

Prairie View Case Number: _____

SOCIAL HISTORY

1) If the child has not always lived with her / his biologic parents, with whom did they live and when? _____

2) To whom in the family is the child the closest? _____

3) With whom in the family does the child have the most conflict? _____

3) What do you consider to be the child's **strengths**? _____

What do you consider to be the child's **weaknesses**? _____

4) List significant changes / events in the household in the past year (i.e. change in school, birth of sibling, move, illness) _____

5) Are there any family members experiencing significant health / emotional problems? _____

DEVELOPMENTAL HISTORY

1) Did the patient's mother experience any problems during pregnancy with patient? Yes No
If yes, describe: _____

Did patient's mother use drugs or alcohol during pregnancy with patient? Yes No

Was the pregnancy: (choose one) Full term Premature Late

Was the delivery: (choose one) Normal delivery Cesarean section

2) Milestones

Patient started walking at age: _____

Patient started talking at age: _____

Patient was toilet trained at age: _____

(check all that apply) wets / day wets / night soils / day soils / night How often? _____

CURRENT FUNCTIONING

1) **Physical Activity:** Child has tended to be: (check all that apply)
 Overactive Under active Normally active Energetic Easily tired Sluggish

2) **Appetite:** Describe the child's appetite (choose one)
 Excessive Good Poor Picky

3) **Sleep**
Describe the child's sleep: (check all that apply)
 Difficulty falling asleep Sound Restless Wakes in the middle of the night Difficulty waking

Has bad dreams: (choose one) Never Rarely Occasionally Often

Sleepwalks: (choose one) Never Rarely Occasionally Often

4) **Temperament** (check all that apply)
 Active Quiet Calm Difficult Affectionate
 Rejecting Shy Withdrawn Sensitive Easily hurt
 Rebellious Attention seeking Hyperactive Aggressive

5) **Peer Relations** (check all that apply)
 Popular Follower Disliked Provocative
 Leader Loner Rejects others Teased
 In with wrong crowd Gets in fights Prefers to be with adults

6) **Disruptive Behaviors** (check all that apply)
 History of numerous injuries Initiates fights Aggressive and has used a weapon
 Fire setting: age _____ Bullies others Verbal threats to harm others
 Property destruction Theft in home Physical aggression towards others
 Truancy Theft outside home
 Runaway (If checked: when, how long, and where do they go when they run?) _____

7) **Interests:** What does the child enjoy doing? _____
Leisure / Recreation / Community Activities: _____

Name: _____

Prairie View Case Number: _____

8) Friends

Does the child have a best friend? Yes No

Child makes friends: (choose one) easily slowly not at all

Child's friendships: (choose one) are brief last a long time

SCHOOL FUNCTIONING

1) Name of school: _____ City: _____

Highest grade completed: _____

Teacher: _____ Principal: _____ Counselor: _____

2) Does the child like school? Yes No If no, describe: _____

3) Have there ever been significant problems with child's school performance? Yes No

If yes, explain: _____

4) What is child's relationship to teachers? Good Troubled Comments: _____

5) Has the child ever attended special education classes? Yes No

If yes, explain: _____

6) Does the child currently have an IEP (Individualized Education Plan)? Yes No

ADDITIONAL COMMENTS/CONCERNS

Any additional information or clarification: _____
